# Making Better Career Decisions (MBCD)<sup>™</sup>

# Worksheet

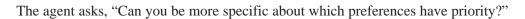
MBCD helps you identify occupations that match what is important to you. It doesn't tell you what you should be, but matches what you say is important with the factors of occupations. Using MBCD is kind of like asking a real estate agent to help you find a house. You might start by providing them with a list of desired features. Your list might include such things as: two stories, a

corner lot, three bedrooms, two bathrooms, a laundry room, a family room, a dining room, a fireplace, landscaped yard, and a two-car garage with a workshop area. You ask him or her to bring you a short list of houses that are compatible with your preferences. The agent returns with the following information:

I found the following houses that match the features you are looking for:

- 100 two-story houses;
- 25 are on corner lots;
- 75 have three bedrooms or more;
- 65 have two or more bathrooms;
- 35 have laundry rooms;
- 35 have both family and dining rooms;
- 16 have fireplaces;
- 30 have two-car garages;
- 10 have workshop areas, and

All 100 have yards with various degrees of landscaping.



The real estate agent can only select houses based on the preferences and priorities of the buyer. Because the ideal house (with all the desirable features) rarely exists when price is also considered, one needs to prioritize the factors by importance – which factors are more important (e.g., 3+ bedrooms, both family and dining rooms) and which are less (e.g., fireplace and 2 car garages). By clearly stating what is needed and wanted, the buyer enables the agent to better search for possibilities; however, by being too specific the buyer may eliminate a wonderful house because of a single factor that does not match. Somewhere in the middle are some great houses to consider.

MBCD works in much the same way. It matches the list of features (factors) you want in an occupation with the factors of occupations and creates a list of occupations that match your preferences. Prioritizing the features by their importance to you produces the best list of occupations. During the process you may decide to revise your preferences and make some compromises along the way. Like buying a house, you aren't finished when you have a short list. The short list simply helps you focus your research efforts. Once a list of houses is narrowed down, the buyer needs to get a description of the properties, see photographs, do research about the community, and visit the houses before making a decision. No one can do that except the prospective buyer. Researching occupations and then deciding which occupation to pursue is much the same.

# **MBCD Checklist**

In MBCD there are 28 factors often considered in selecting occupations. These are not the only factors you will want to consider, but they represent factors important to many people and for which a computerized sorting tool can be useful. The following pages include descriptions for each factor. Follow steps 1 and 2 below to get the most out of this tool.

| Instructions  | Include | Order    | MBCD Factors                |
|---|---------|----------|-----------------------------|
| 1. As you read the descriptions on the  |         |          | Advise                      |
| following pages, put a check in the   |         |          | Artistic                    |
| "Include" column next to the factors<br>you want to use in MBCD. Choose at          |         |          | Assist and care for others  |
| least 8 but not more than 15. As you  |         |          | Attention to detail         |
| review the list, think about past jobs or   |         |          | Communicate                 |
| experiences as well as future jobs to   |         | <u> </u> | Design equipment or systems |
| decide what factors you would like to use in your search for occupations.           |         |          | Education and training      |
| When you start your search on the   |         |          | Enterprising                |
| computer, you will be asked to report   |         |          | Flexible hours              |
| your preferences in those activities that<br>you selected as important. Please mark |         | <u> </u> | Independence                |
| as important also factors that refer to   |         |          | Indoors or outdoors         |
| work activities you want to avoid.  |         |          | Influence others            |
| 2. The next step is to rank the factors you   |         |          | Job prospects               |
| checked in step 1 in priority order. Your   |         | <u> </u> | Math and science            |
| number one priority should be the factor most important to you. On your             |         | <u> </u> | Organize                    |
| checklist write the priority number in  |         | <u> </u> | Physical activity           |
| the "Order" column. Write 1 by the  |         | <u> </u> | Plants or animals           |
| most important factor, 2 by the second most importance and so on.                   |         | <u> </u> | Problem solving             |
| most importance and so on.  |         | <u> </u> | Responsibility for others   |
|   |         | <u> </u> | Shift work                  |
|   |         |          | Supervise                   |
|   |         |          | Teach                       |
|   |         |          | Travel                      |
|   |         |          | Urban or rural              |
|   |         |          | Variety                     |
|   |         |          | Wages                       |
|   |         |          | Work with hands             |
|   |         |          | Work with the public        |
|   |         |          |                             |

# **MBCD** Descriptions

The following pages describe the 28 factors available in MBCD for selecting occupations. These are not the only factors you will want to consider, but they represent factors important to many people and for which a computerized sorting tool can be useful.

#### Advise

In some jobs, workers discuss topics with individuals or groups. Then they guide, suggest, or recommend options or solutions.

| Examples of occupations in which workers advise others: |                    |  |
|---|--------------------|--|
| A great deal  | Hardly ever        |  |
| Farm and Home Management Advisors                       | Bakers             |  |
| Lawyers   | Aircraft Mechanics |  |

#### Artistic

In some jobs, workers express themselves through music, dance, words, or visual arts. In other jobs, workers design or create visually interesting, yet functional objects.

| Examples of occupation | Examples of occupations in which workers express themselves artistically: |  |  |
|------------------------|---|--|--|
| A great deal           | Hardly ever   |  |  |
| Architects             | Property and Real Estate Managers   |  |  |
| Fine Artists           | Vehicle Painters  |  |  |

#### Assist and care for others

In some jobs, workers provide personal assistance, medical attention, emotional support, or other personal care to others. They work with patients, customers, or coworkers.

| Examples of occupations in which workers assist and care for others: |                         |
|--|-------------------------|
| A great deal   | Hardly ever             |
| Physicians   | Biologists              |
| Psychiatric Technicians  | Engineering Technicians |

#### Attention to detail

Some jobs require workers to pay close attention to details and make sure they complete all tasks.

| Examples of occupation   | Examples of occupations in which workers pay attention to detail: |  |
|--------------------------|---|--|
| A great deal Hardly ever |   |  |
| Landscape Architects     | Trash Collectors  |  |
| Proofreaders             | Demonstrators and Promoters                                       |  |

#### Communicate

Some jobs require workers to speak or write clearly to communicate with others.

| Examples of occupations in which workers speak or write: |                        |
|--|------------------------|
| A great deal Hardly ever                                 |                        |
| Public Relations Specialists                             | Merchandise Displayers |
| News Reporters Prepress Workers                          |                        |

#### **Design equipment or systems**

In some jobs, workers design equipment or products (e.g., factory machines, airplanes). In other jobs, workers design systems or processes to solve problems (e.g., computer networks).

| Examples of occupations in which workers design equipment or systems: |                                   |
|---|-----------------------------------|
| A great deal Hardly ever  |                                   |
| Computer Systems Analysts   | Air Traffic Controllers           |
| Mechanical Engineers  | Insurance Adjusters and Examiners |

#### Education and training

Some jobs require four or more years of school or training. Other jobs require a few hours of on-the-job training. Yet others require several years of experience or a combination of experience and training.

| Examples of occupations requiring the following length of education and training: |                             |                         |
|---|-----------------------------|-------------------------|
| 5 or more years   | 2 to 3 years                | A few hours to 3 months |
| Physical Therapists   | Physical Therapy Assistants | Home Health Aides       |
| Lawyers   | Paralegals                  | File Clerks             |

The categories in the education and training factor cover many levels of preparation. The list below shows common ways to achieve each level.

5 or more years

- 5 or more years of school (master's, doctoral, or professional degree); or
- 4 years of school (bachelor's degree) plus one year of work experience or on-the-job training; or
- 5 or more years of previous work experience

#### 4 years

- 4 years of school (bachelor's degree); or
- 2 years of school (associate degree) plus two years of work experience or on-the-job training; or
- 3 to 4 years of previous work experience

#### 2 to 3 years

- 2 to 3 years of school (associate degree); or
- 2 to 3 years of on-the-job training; or
- 3 or 4 years of apprenticeship; or
- up to 2 years of previous work experience

#### 4 months to 1 year

- 4 months to 1 year of school
- Previous work experience is helpful but not required

#### A few hours to 3 months

- A few hours up to three months of on-the-job training
- No previous work experience required

## Enterprising

Some jobs give workers chances to start up and carry out new projects, activities, or ideas.

| Examples of occupations with the following potential to be enterprising: |                      |  |
|--|----------------------|--|
| A great deal   | Hardly ever          |  |
| Construction Managers  | Construction Helpers |  |
| Agents and Business Managers   | Movie Projectionists |  |

#### **Flexible hours**

Some jobs require working 9 a.m. -5 p.m., Monday through Friday. Others do not have rigid schedules and work time may be flexible.

| Examples of occupations in which workers have flexible hours: |                               |
|---|-------------------------------|
| A great deal  | Hardly ever                   |
| Writers   | Printing Press Operators      |
| <b>Recreation Guides</b>                                      | Reservation and Ticket Agents |

#### Independence

Some jobs allow workers to do their tasks in their own way with little direction. In other jobs, supervisors tell workers what to do.

| Examples of occupations in which workers are independent: |                            |
|---|----------------------------|
| A great deal Hardly ever                                  |                            |
| Heavy Truck Drivers                                       | Service Station Attendants |
| Watch Repairers   | Electrician Helpers        |

#### Indoors or outdoors

In some jobs, workers spend most of the day outside. In other jobs, workers spend most of the day indoors. Some people work both indoors and outdoors.

| Examples of occupations in which work is mostly indoors or outdoors: |                               |
|--|-------------------------------|
| Outdoors   | Indoors                       |
| Parking Enforcement Officers   | Bailiffs                      |
| Loggers  | Woodworking Machine Operators |

#### **Influence others**

In some jobs, workers try to convince people to change their minds or their behavior. This may include getting people to buy something or interact differently with others.

| Examples of occupations in which workers influence others: |                          |  |
|--|--------------------------|--|
| A great deal   | Hardly ever              |  |
| Real Estate Agents   | Appraisers and Assessors |  |
| Travel Agents  | Transportation Agents    |  |

#### Job prospects

Occupations need new workers every year to fill new jobs or replace workers who move to other jobs. Some occupations need a lot of new workers; others don't need many at all. The number of job openings may effect how easy it is for you to find a job. Over time the job prospects for an occupation may change. Some occupations may have better prospects ten years from now and some may have worse.

| Examples                  | s of occupations in which the job | prospects are :             |
|---------------------------|-----------------------------------|-----------------------------|
| Excellent                 | Good                              | Poor                        |
| <b>Computer Engineers</b> | Office Machine Repairers          | Computer Operators          |
| Medical Assistants        | Dietitians                        | Typists and Word Processors |

#### Math or science

Some jobs require workers to select the correct math formulas or methods to solve problems. Other jobs require workers to use scientific rules and methods to solve problems or create new knowledge. Often an occupation uses similar amounts of math and science. Thus if it is high on one, it will be high on the other. However, a few occupations are high on math or science but not the other.

| Examples of occupations in w         | which workers use math or science: |
|--------------------------------------|------------------------------------|
| A great deal                         | Hardly ever                        |
| Astronomers (math and science)       | Clergy                             |
| Accountants and Auditors (math only) | Interpreters and Translators       |

#### Organize

In some jobs, workers schedule events, programs, and activities for groups of people. In other jobs, workers organize data or other types of information.

| Examples of occupation          | ons in which workers organize: |
|---------------------------------|--------------------------------|
| A great deal                    | Hardly ever                    |
| Loan Clerks                     | Models                         |
| Meeting and Convention Planners | Maids and Housekeepers         |

#### **Physical activity**

Some jobs require physical activity, like walking, climbing, or lifting. Other jobs require sitting or standing in one place most of the time.

| Exampl        | es of occupations in which workers are physically active: |
|---------------|---|
| A great deal  | Sitting, rarely moving around                             |
| Dancers       | Cartoonists and Animators                                 |
| Fire Fighters | Insurance Underwriters                                    |

#### **Plants or animals**

In some jobs, workers care for or work with plants or animals.

| Examples of occupations in which workers work with plants or animals: |                  |
|---|------------------|
| A great deal  | Hardly ever      |
| Animal Scientists   | Chemists         |
| Farm and Ranch Workers  | Freight Handlers |

#### **Problem solving**

In some jobs, workers identify problems and review related information. They also develop and apply solutions.

| Examples of occupations in which workers solve problems: |                   |
|--|-------------------|
| A great deal   | Hardly ever       |
| Computer Support Specialists                             | Data Entry Keyers |
| Veterinarians  | Meat Cutters      |

#### **Responsibility for others**

In some jobs, workers are responsible for products or services created by other workers. In other jobs, workers take care of others who are hurt, in danger, or otherwise in need of protection.

| Examples of occupations in which workers are responsible for others: |                         |  |
|--|-------------------------|--|
| A great deal   | Hardly ever             |  |
| Sales Worker Supervisors   | Advertising Salespeople |  |
| Ambulance Drivers  | Dispatchers             |  |

#### Shift work

Some jobs require working nights or evenings. This may be only some of the time or it could be your regular schedule. These jobs may also require working on holidays.

| Examples of occupations in which shift work may be part of the job: |                            |
|---|----------------------------|
| A great deal  | Hardly ever                |
| Registered Nurses   | Elementary School Teachers |
| Security Guards   | Barbers                    |

#### **Supervise**

In some jobs, workers supervise others. This includes guiding, directing, encouraging, and evaluating other people's work. This may include hiring and firing.

| Examples of occup   | ations in which workers supervise others: |
|---------------------|---|
| A great deal        | Hardly ever                               |
| Office Managers     | Payroll and Timekeeping Clerks            |
| Restaurant Managers | Buspersons                                |

## Teach

In some jobs, workers teach others new subjects or how to do things. Teaching may occur in classrooms or work settings.

| Examples of occupati          | ons in which workers teach others: |
|-------------------------------|------------------------------------|
| A great deal                  | Hardly ever                        |
| Employee Training Specialists | Employment Interviewers            |
| High School Teachers          | School Bus Drivers                 |

#### Travel

Some jobs require frequent travel away from home for one or more nights per week. Yet other jobs rarely require travel or workers travel during the day but return home at night.

| Examples of occupations in which workers travel: |                             | _ |
|--|-----------------------------|---|
| A great deal                                     | Hardly ever                 |   |
| Flight Attendants                                | Taxi Drivers and Chauffeurs |   |
| Sales Representatives                            | Retail Salespeople          |   |

## Urban or rural

Some jobs can be found only in large cities, while others occur only in rural areas. Many jobs can be found everywhere.

| Examples of occup      | pations in which are mostly found in: |
|------------------------|---------------------------------------|
| Small town-rural areas | Large cities or small cities          |
| Forestry Technicians   | Film and Video Editors                |
| Commercial Fishers     | Merchandise Displayers                |

#### Variety

In some jobs, workers do different tasks almost every day or perform many different tasks during the day.

| Examples of occupat        | ions in which workers do a variety of tasks: |
|----------------------------|--|
| A great deal               | Hardly ever                                  |
| Psychologists              | Telephone Operators                          |
| <b>Business Executives</b> | Tax Preparers                                |

## Wages

Some jobs pay workers a lot of money. Other jobs pay modestly, and still others pay little. How much must an occupation pay (for regular, full-time work) before you would consider it? Even though inexperienced workers will probably receive less pay to start, answer as a person who has experience working in the occupation. These are the median rates before deductions.

| Examples of occupations with the median monthly wage of: |                            |                    |  |
|--|----------------------------|--------------------|--|
| At least \$4,500   | At least \$2,500           | Minimum            |  |
| Education Administrators                                 | Elementary School Teachers | Child Care Workers |  |
| Natural Sciences Managers                                | Fish and Game Wardens      | Nursery Workers    |  |

#### Work with hands

Some jobs require workers to use their hands to manipulate physical objects. This may involve using one's hands to pick up, move or put together objects, use tools, or operate vehicles or machines.

| Examples of occupations in which workers work with their hands: |                                   |
|---|-----------------------------------|
| A great deal  | Hardly ever                       |
| Structural Metal Workers  | Civil Engineers                   |
| Auto Body Repairers   | Insurance Adjusters and Examiners |

#### Work with the public

In some jobs, workers deal directly with the public, such as greeting or serving customers. In other jobs, working with the public includes performing for audiences.

| Examples of occupations in which workers work with the public: |                                    |  |
|--|------------------------------------|--|
| A great deal   | Hardly ever                        |  |
| Optometrists   | Lens Grinders and Polishers        |  |
| Bank Tellers   | Automatic Teller Machine Servicers |  |